

**ABSOLUTE RATING: Good**

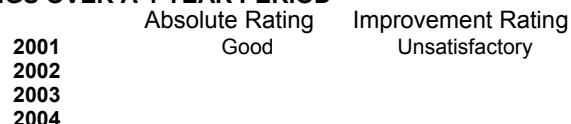
**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from below average to excellent.

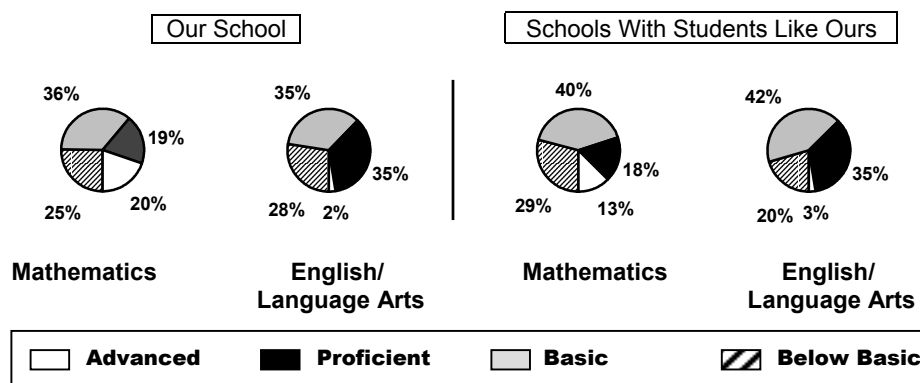
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |                           |      |         |                   |
|--|---------------------------|------|---------|-------------------|
| Student Group  | English/<br>Language Arts | Math | Science | Social<br>Studies |
| <b>All students (n=330)</b>                            | 72.4                      | 74.8 | N/A     | N/A               |
| Students with disabilities other than<br>Speech (n=5)  | N/A                       | N/A  |         |                   |
| Students without disabilities (n=323)                  | 73.7                      | 75.4 |         |                   |
| <b>Gender</b>  |                           |      |         |                   |
| Male (n=155)   | 67.7                      | 72.6 |         |                   |
| Female (n=173)   | 77.5                      | 76.9 |         |                   |
| <b>Ethnic Group</b>                                    |                           |      |         |                   |
| African American (n=140)                               | 52.1                      | 54.9 |         |                   |
| Hispanic (n=4)   | N/A                       | N/A  |         |                   |
| White (n=177)  | 88.7                      | 89.8 |         |                   |
| Other (n=7)  | N/A                       | N/A  |         |                   |
| <b>Lunch Status Group</b>                              |                           |      |         |                   |
| Free/reduced-price Lunch (n=145)                       | 50.3                      | 56.5 |         |                   |
| Pay for lunch (n=183)                                  | 90.7                      | 89.6 |         |                   |

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Dollars spent per student   | \$3,977    | N/A                         | \$5,093                               | \$5,347                        |
| • Prime instructional time  | 91.8%      | Up from 89.4%               | 90.4%                                 | 90.2%                          |
| • Student-teacher ratio<br>in core subjects   | 18 to 1    | N/A                         | 19 to 1                               | 18.7 to 1                      |
| <b>STUDENTS (n=669)</b>   |            |                             |                                       |                                |
| • Attendance Rate   | 96%        | Down from 96.5%             | 96.2%                                 | 96.2%                          |
| • Students with disabilities<br>other than speech taking<br>PACT (ELA) off grade level  | 0%         | N/A                         | 4%                                    | 4.1%                           |
| • Students with disabilities<br>other than speech taking<br>PACT (math) off grade level | 0%         | N/A                         | 2.8%                                  | 3.1%                           |
| • First graders who<br>attended full day<br>kindergarten                                | 94.1%      | Up from 91.1%               | 96.1%                                 | 96.3%                          |
| • Meeting grade 1 and 2<br>readiness standards  | N/A        | N/A                         | N/A                                   | N/A                            |
| • Retention rate  | 2.9%       | Up from 1.6%                | 3.2%                                  | 3.6%                           |
| <b>TEACHERS (n=48)</b>  |            |                             |                                       |                                |
| • Professional Development<br>days per teacher  | 8.8 Days   | Up from 6.3                 | 7.7 Days                              | 7.6 days                       |
| • Attendance Rate   | 96.6%      | Up from 93.6%               | 95.3%                                 | 95.1%                          |
| • Teachers with<br>advanced degrees   | 43.8%      | Down from 53.3%             | 48.5%                                 | 47.7%                          |
| • Continuing<br>contract teachers   | 81.3%      | Down from 82.2%             | 84.8%                                 | 83.8%                          |
| • Teachers with<br>out-of-field permits   | 0%         | No change                   | 0%                                    | 0.0%                           |
| • Teachers returning from<br>the previous school year                                   | 84.9%      | Down from 89.8%             | 87.9%                                 | 87.2%                          |
| • Average teacher salary  | \$38,047   | Up 1.6%                     | \$38,044                              | \$37,520                       |

## SCHOOL FACTS

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Percentage of expenditures<br>spent on teacher salaries | 80.6%      | N/A                         | 64.7%                                 | 65.3%                          |
| • Principal's years<br>at the school                      | 2          | N/A                         | 4                                     | 4.0                            |
| • Parents attending<br>conferences                        | 94%        | N/A                         | 97%                                   | 95.6%                          |
| • Opportunities in the arts                               | Good       | N/A                         | Good                                  | Good                           |
| <b>STUDENTS</b>   |            |                             |                                       |                                |
| • On academic plans                                       | N/A        | N/A                         | 42.9%                                 | 43.1%                          |
| • On academic<br>probation                                | N/A        | N/A                         | 0%                                    | 0.0%                           |
| • Older than usual for grade                              | 0.9%       | Up from 0%                  | 1%                                    | 1.1%                           |
| • Suspended or expelled                                   | 0          | N/A                         | 1                                     | 1                              |
| • Gifted and talented                                     | 14.9%      | No change                   | 14.5%                                 | 11.5%                          |
| • With disabilities<br>other than speech                  | 5.5%       | Up from 4.1%                | 9.2%                                  | 8.4%                           |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It has been another great year at North Elementary School. The results from the 2000 PACT report show significant gains for our students. In third grade, 79% of our students scored Basic or above in English/Language Arts and 85% scored at Basic or above in math. In fourth grade, 70% of our students scored at Basic or above in English/Language Arts. We were pleased to see that we doubled the number of students who scored Advanced in math in grades three, four, and five. We congratulate our students on their progress and challenge them to continue striving for their best.

Eleven of our teachers had grants funded in the areas of language arts, math, and science. We continued to emphasize the use of higher order thinking skills across the curriculum. Our teachers received staff development in the use of inquiry-based instruction including the use of science kits. North has adopted the Saxon Math Program in grades k-5 and uses the Everyday Math Program in our IMPACT classes. Our teachers continued using the Pat Cunningham 4-Block Model for our ELA curriculum. Additional resources were utilized to guarantee that all standards were being taught as outlined by the State Department.

Our students demonstrated exemplary writing skills by having two of our fifth graders as finalists in the Lancaster Conservation Essay Contest. Several students received top awards in the Lancaster County Science Fair. One of our fourth grade classes was featured on a statewide television commercial.

North emphasizes leadership, citizenship, and service to others. Students participate in activities including peer tutoring, safety patrols, taking care of the school grounds, Special Friends, volunteering in the school store, and three Service Learning projects each year.

The 21st Century after-school program has been a positive addition, providing opportunities for enrichment and remediation for our students. Other outstanding activities impacting our students include Families and Schools Together (FAST), Boy's Club, and our Mentoring Program.

We have a supportive and active PTA and SIC. Our PTA raised \$20,000 to be used to buy fitness equipment. We are currently developing the Landscapes for Learning Program to integrate into the science curriculum.

North Elementary teams with parents and community to touch and teach every child.  
Linda Blackwell, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 90.9     | 87.8     | (Avail. 2002) |
| Satisfied with social and physical environment | 95.3     | 90.8     |               |
| Satisfied with home-school relations           | 88.6     | 98.9     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901014

North Elementary  
1100 Roddey Dr  
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment: 669 Students

### Principal

Mrs. Linda Blackwell 803-283-9918

### Superintendent

John S. Taylor 803-286-6972

### Board Chair

Robert K. Folks 803-416-8806

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)